

al Farabi Kazakh National University
Department of Philosophy and Political Science
Chair of Political Science and Political Technologies

**“PDRKMS 4306- INTERNATIONAL POLICY AND DIPLOMACY OF
KAZAKHSTAN”**

Course portfolio

Major: “5B050200 Political Science”

Year – 3, 4
Semester – 1
Credits – 3

Almaty 2021

The author of the Program is Maren Buzurtanova, Senior Lecturer at the Chair of Political Science and Political Technologies.

The content of the Program is based on the Working Curricula on “PDRKMS 4306-INTERNATIONAL POLICY AND DIPLOMACY OF KAZAKHSTAN”.

Considered and approved on the Session of the Chair of Political Science and Political Technologies

on “18” May 2020, minutes № 26

Chairperson, Professor _____ Nassimova G.O.

Considered and approved on the Session of the Academic Committee of the Department of Philosophy and Political Science of al-Farabi KazNU

on “25” June 2020, minutes № 13

Chairperson, Professor _____ Kulsarieva A.T.

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SYLLABUS
Autumn Semester 2021-2022 academic years
Curriculum “Political Science”

Code PDRKMS 4306	Title International Policy and Diplomacy of Kazakhstan	Independent student’s work (ISW)	Hours per week			Credits	Office hours, consultations
			Lectures (L)	Seminars (S)	Laboratory (Lab)		
			30	15		5	3
Course Information							
Form of education	Type of course Theoretical applied	Types of lectures: Introductory, Informational, Problem-solving, Analytical		Types of practical training: discussion, debate, presentations, surveys, conferences,	Number of IWS - 3	Form of final control Examination	
Lecturer	Marem Buzurtanova						
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Telephone number	7(727)2926022 (2120), 7(777)3707063						
Course Description							
Aim of course	Expected Learning Outcomes (LO) Upon completion of the course, students shall:			Indicators of LO achievement (ID) (for each LO at least 2 indicators)			
The course “International Policy and Diplomacy of Kazakhstan” is aimed at Bachelor’s students, is to be taught during one semester and consists of three modules of five weeks each. The course starts with an overview of means and	LO 1 (cognitive or concept related): be competent in conceptualizing the notions of ‘international relations’, ‘world politics’, ‘sovereignty’, ‘state’, ‘national interests’ and ‘foreign policy’.			ID 1.1. to compare and contrast and to operate freely with the terms “foreign policy”, “international relations” and “diplomacy”; ID 1.2. to operate freely with the stipulations of the Vienna convention on Diplomatic Relations (1961); ID 1.3. to analyze critically the notion of national interests of Kazakhstan.			
	LO 2 (cognitive or concept related) discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;			ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.			
	LO 3 (functional or process related): be competent in fulfilling various types of assignments, namely case presentations, conference talks, SWOT and comparative analyses.			ID 3.1. to be prepare and present cases that would contain all necessary elements and meet all common criteria of such;			

instruments of bilateral and multilateral diplomacy as a realization of a foreign policy course of a state according to its national interests and proceeds to apply those concepts and analytical tools to the case of Kazakhstan.		ID 3.2. to prepare and make conference talks that would take into account the character of the supposed audience and demonstrate the arguments/thesis; ID 3.3. to differentiate between comparative and SWOT analysis techniques and apply them both to the subject matter of the course.
	LO 4 (functional or process related): be competent in fulfilling various types of assignments, namely argumentative, comparative essays as well as informative, analytical and prognostic projects.	ID 4.1. to differentiate between argumentative and comparative formats of essays and to write them both in accordance to the common standards of academic writing; ID 4.2 to differentiate between informative, analytical and prognostic projects and prepare and present them both individually and in group work format.
	LO 5 (synthetic or subject related): be competent in discussing, critically and comparatively analyzing and prognosing the bilateral relations of Kazakhstan;	ID 5.1. to assess critically and comparatively the latest developments related to the bilateral relations of Kazakhstan; ID 5.2. to make prognoses on development of bilateral relations of Kazakhstan with individual states.
	LO 6 (synthetic Subject related: students shall be competent in discussing, critically and comparatively analyzing and prognosing multilateral policies of Kazakhstan within various IGOs.	ID 6.1. to assess critically and comparatively the latest developments related to the multilateral relations of Kazakhstan; ID 6.2. to make prognoses on development of multilateral relations of Kazakhstan within individual regimes and or institutions.
Pre-requisites	Foreign Policy and National security of Kazakhstan	
Post-requisites	Thesis	
Readings and other resources	Regulatory Legal Acts The Constitution of Kazakhstan The Constitutional Law of the Republic of Kazakhstan “On the First President of the Republic of Kazakhstan – Yelbasy”. The Law of the Republic of Kazakhstan "On the Diplomatic Service of the Republic of Kazakhstan." The Law of the Republic of Kazakhstan “On International Treaties of the Republic of Kazakhstan” The Law of the Republic of Kazakhstan “On the National Security of the Republic of Kazakhstan”	

	2020-2030 Foreign Policy Concept of Kazakhstan International treaties: The UN Charter (1945); Vienna Convention on Diplomatic Relations (1961); Vienna Convention of law of the treaties (1967); Geneva Conventions (1949); Statute of the ICC (1998); Collective security treaty (1992); Treaty on the Eurasian Economic Union was signed (2014). Books Articles MODULE ONE Hocking, B. (2020). Communication and Diplomacy: Change and Continuity. In Global Diplomacy (pp. 79-96). Palgrave Macmillan, Cham. Qin, Y. (2020). Diplomacy as relational practice. The Hague Journal of Diplomacy, 15(1-2), 165-173. ONYEAKU, C. (2020). Diplomatic Law and Practice of Diplomacy in a New Global Environment. IRLJ, 2(3). Unoki, K. (2019). Competition Laws, National Interests and International Relations. Routledge. Morin, J. F., & Paquin, J. (2018). Foreign policy analysis: A toolbox. Springer. Neack, L. (2018). Studying Foreign Policy Comparatively: Cases and Analysis. Rowman & Littlefield. Iucu, O. (2010). Diplomacy and diplomatic functions. Manager, (11), 129-134. Mintz, A., & DeRouen Jr, K. (2010). Understanding foreign policy decision making. Cambridge University Press. Sharp, P. (2009). Diplomatic theory of international relations (Vol. 111). Cambridge University Press. Breuning, M. (2007). Foreign policy analysis: A comparative introduction. Springer. Feltham, R. (2004). Diplomatic handbook. Martinus Nijhoff Publishers. MODULE TWO 2020-2030 Foreign Policy Concept of Kazakhstan Nazarbayev, N. A. (2007). New Kazakhstan in the new world. Kazakhstanskaya pravda, (33), 25278. Tokayev, K. K. (2000). Foreign policy of Kazakhstan in the conditions of globalization. Almaty, Kazakhstan. Shenin, A., & Raimzhanova, A. (2021). Genesis and Evolution of the US-Kazakhstani Relations in 1990s. CENTRAL ASIA'S AFFAIRS, 81(1). Arynov, Z. (2021). Opportunity and threat perceptions of the EU in Kazakhstan and Kyrgyzstan. Central Asian Survey, 1-18. Tassilova, A. A. (2021). RELATIONS BETWEEN KAZAKHSTAN AND CHINA IN THE FRAMEWORK OF THE SHANGHAI COOPERATION ORGANIZATION. In European Scientific Conference (pp. 110-112).
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	Zhekenov, D. (2020). Iran, Kazakhstan and China: The Implementation of the Program 'One Belt–One Road'. Available at SSRN 3602278. Birimkulova, G., Ibrayeva, A., DUISENKOZHA, Y., & Baydarov, E. (2020). KAZAKHSTAN IN THE SYSTEM OF GEOPOLITICAL AND REGIONAL RELATIONS OF THE EU AND THE PRC. <i>Central Asia and the Caucasus</i>, 21(3), 15-31. Akunova, G. C. (2020). Central Asian States: Difficulties on the Path of Rapprochement. <i>Post-Soviet Issues</i>, 301. Vanderhill, R., Joireman, S. F., & Tulepbayeva, R. (2020). Between the bear and the dragon: multivectorism in Kazakhstan as a model strategy for secondary powers. <i>International Affairs</i>, 96(4), 975-993. Karasayev, G. M., Yensenov, K. A., Kaliyeva, M. S., Bagdatova, S. A., & Ermukhanova, H. K. (2020). HISTORY OF KAZAKHSTAN–USA PARTNERSHIP RELATIONS (1991-1996). <i>PalArch's Journal of Archaeology of Egypt/Egyptology</i>, 17(6), 590-600. Stevens, C. A. (2020). Russia–Kazakhstan Relations in the Early Post-Soviet Era: Explaining the Roots of Cooperation. <i>Europe-Asia Studies</i>, 72(7), 1153-1185. Aliyev, N. (2020). US Presence in Central Asia: Realities and Perspectives. <i>The Central Asia-Caucasus Analyst</i>. Wang, Y., & Liu, Y. (2020). Central Asian geo-relation networks: Evolution and driving forces. <i>Journal of Geographical Sciences</i>, 30(11), 1739-1760. Isaacs, R. (2020). Russia–Kazakhstan Relations and the Tokayev–Nazarbayev Tandem. <i>Russian Analytical Digest</i>, (248), 2-5. Konopelko, A. (2018). Eurasian Economic Union: a challenge for EU policy towards Kazakhstan. <i>Asia Europe Journal</i>, 16(1), 1-17. Rakhimov, M. (2018). Complex regionalism in Central Asia: Local, regional, and global factors. <i>Cambridge Journal of Eurasian Studies</i>, 2, J6Y3O7. Cornell, S. E., & Engvall, J. (2017). <i>Kazakhstan in Europe: Why Not?</i>. Central Asia-Caucasus Institute & Silk Road Studies Program. Washington, DC: Johns Hopkins University. Zabortseva, Y. N. (2016). <i>Russia's relations with Kazakhstan: Rethinking ex-soviet transitions in the emerging world system</i>. Routledge. Chen, Y. W. (2015). A research note on Central Asian perspectives on the rise of China: the example of Kazakhstan. <i>Issues & Studies</i>. Starr, S. F., Sultanov, B., Wimbush, S. E., Kukeyeva, F., Cornell, S. E., & Nursha, A. (2014). <i>Looking Forward: Kazakhstan and the United States</i>. Central Asia-Caucasus Institute, Paul H. Nitze School of Advanced International Studies. Diyarbakırlıoğlu, K., & Yiğit, S. (2014). Kazakh Multi Vector Foreign Policy in Action. <i>Alternatives: Turkish Journal of International Relations</i>, 13(4). Nichol, J. (2013). <i>Kazakhstan: Recent Developments and US Interests</i>. LIBRARY OF CONGRESS WASHINGTON DC CONGRESSIONAL RESEARCH SERVICE. Kukeyeva, F. (2006). Kazakhstan-US Relations: Some Perspectives. <i>Himalayan and Central Asian Studies</i>, 10(4), 35-44. MODULE THREE Anceschi, L. (2020). <i>Analysing Kazakhstan's Foreign Policy: Regime Neo-Eurasianism in the Nazarbaev Era</i>. Routledge.
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	Abikenov, A., Idrysheva, S. K., Zharbolova, A. Z., Apakhayev, N., Buribayev, Y. A., & Khamzina, Z. A. (2019). The problems of effectiveness and implementation of the international legal norms of the states of the Eurasian Economic Union (EAEU). Bull. Georg. Natl. Acad. Sci, 13(1). Karasayev, G. M., Zhaxygeldinov, Z. N., Yensenov, K. A., Naimanbayev, B. R., & Bakirova, Z. S. (2019). The Place and History of the Activities of Kazakhstan in the United Nations Organization (1991-2016). J. Advanced Res. L. & Econ., 10, 2008. Karasayev, G. M., Yensenov, K. A., Dyusen, S. Z., Aminov, T. M., & Kaliev, Z. N. (2018). NA Nazarbayev and the problem of nuclear weapons in the history of independent Kazakhstan (1991-1995). Utopia y Praxis Latinoamericana, 23(82), 223-232. Allison, R. (2018). Protective integration and security policy coordination: Comparing the SCO and CSTO. The Chinese Journal of International Politics, 11(3), 297-338. Mostafa, G., & Mahmood, M. (2018). Eurasian Economic Union: Evolution, challenges and possible future directions. Journal of Eurasian studies, 9(2), 163-172. Zhanbulatova, R., Amanzhol, M., & Akberdiyeva, Z. (2017). THE CO-OPERATION OF THE REPUBLIC OF KAZAKHSTAN with the United Nations. Bulletin d'EUROTALENT-FIDJIP, (1), 10-15. Engvall, J., & Cornell, S. E. (2015). Asserting Statehood: Kazakhstan's Role in International Organizations. Central Asia-Caucasus Institute, Paul H. Nitze School of Advanced International Studies. Van Lohuizen, M. (2010). Kazakhstan as the OSCE Chairman-in-Office 2010: success or failure for the organization?. Security and Human Rights, 21(4), 269-278.
Academic policy of the course in the context of university moral and ethical values	Academic Code of Conduct: All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC. Academic values: - Practical trainings/laboratories, IWS should be independent, creative. - Plagiarism, forgery, cheating at all stages of control are unacceptable. - Students with disabilities can receive counseling at e-mail marem_buzurtanova@hotmail.com
Evaluation and attestation policy	Criteria-based evaluation: assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams). Summative evaluation: assessment of work activity in an audience (at a webinar); assessment of the completed task.

COURSE SCHEDULE

Week	Lecture/seminar Topic	LO	ID	Duration (hours)	Maximum score	Assessment Format	Format / Platform

Module One – national interests, foreign policy and diplomacy							
1	Lecture 1. Introduction to the course	LO 1	ID 1.1.	2	5		Video lecture in MS Teams
1	Seminar 1. Outstanding personality of Kazakhstan's diplomacy	LO 1 LO 3	ID 1.1. ID 1.3. ID 3.1.	1	10	Analysis	Webinar in MS Teams
2	Lecture 2. National interests, foreign policy and diplomacy	LO 1	ID 1.1. ID 1.3.	2	5		Video lecture in MS Teams
2	Seminar 2. Vienna Convention on Diplomatic Relations; the major principles and international legal obligations	LO 1	ID 1.2	1	10	Analysis	Webinar in MS Teams
3	Lecture 3. Bilateral diplomacy; objectives, means and instruments	LO 1 LO 2	ID 1.3. ID 2.1.	2	5		Video lecture in MS Teams
3	Seminar 3. Emergence, consolidation and relevance of multilateral diplomacy in international relations system	LO 1 LO 2 LO 3	ID 1.3. ID 2.2. ID 3.2.	1	10	Analysis	Webinar in MS Teams
4	Lecture 4. Multilateral diplomacy; objectives, means and instruments;	LO 1 LO 2	ID 1.3. ID 2.2.	2	5		Video lecture in MS Teams
4	Seminar 4. What, do you think, the most and least effective means and instruments of bilateral policies are, why?	LO 1 LO 2 LO 4	ID 1.3. ID 2.1. ID 2.2. ID 4. 1.	1	10	Analysis	Webinar in MS Teams
5	Lecture 5. Multi-vector foreign policy; the history of the concept and the analysis of the practice.	LO 1 LO 2 LO 4 LO 5	ID 1.3. ID 2.1. ID 2.2. ID 4,2. ID 5.1.	2	5		Video lecture in MS Teams
5	Seminar 5. The future challenges of multi-vector foreign policy: group project	LO 1 LO 2 LO 4 LO 5	ID 1.3. ID 2.1. ID 2.2. ID 4,2. ID 5.2.	1	10	Analysis	Webinar in MS Teams
5	Office Hours 1 Consultation on the implementation of ISW1	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2.	1			Webinar in MS Teams

			ID 3.3.				
5	ISW 1 – “Multivector Foreign Policy of Kazakhstan: SWOT Analysis”.	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.3.		25		Upload to the UNIVER system
5	Mid-Term Evaluation 1				100		
	Module Two - Bilateral Relations of Kazakhstan						
6	Lecture 1. Kazakhstan’s relations with Central Asian states.	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	5		Video lecture in MS Teams
6	Seminar 1. Kazakhstan’s relations with Central Asian states; comparative analysis.	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.3.	1	10	Analysis	Webinar in MS Teams
7	Lecture 2. Kazakhstan – USA relations	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2..	2	5		Video lecture in MS Teams
7	Seminar 2. Q&A on directions, objectives, treaties, visits and aspects of Kazakhstan – USA relations.	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	1	10	Analysis	Webinar in MS Teams
8	Lecture 3. Kazakhstan – Russia relations	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	5		Video lecture in MS Teams
8	Seminar 3. . “Kazakhstan – Russia relations; challenges and opportunities” – mini conference.	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.2.	1	10	Analysis	Webinar in MS Teams
9	Lecture 4. Kazakhstan – EU relations	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	5		Video lecture in MS Teams
9	Seminar 4. “Compare and contrast EU strategy towards Kazakhstan and Russia, give your explanation of the difference”.	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.3.	1	10	Analysis	Webinar in MS Teams
10	Lecture 5. Kazakhstan – China relations.	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	5		Video lecture in MS Teams
10	Seminar 5. “Kazakhstan – China relations, what are the internal and	LO 1 LO 2 LO 4	ID 1.3. ID 2.1. ID 2.2.	1	10	Analysis	Webinar in MS Teams

	external factors of its development?"; group project.		ID 4.2.				
10	Office hour 2 Consultation on the implementation of ISW2	LO 1 LO 2 LO 4	ID 1.3. ID 2.1. ID 2.2. ID 4.2.	1			Webinar in MS Teams
10	ISW 2. – “Kazakhstan’s bilateral relations with ...” - group project.	LO 1 LO 2 LO 4	ID 1.3. ID 2.1. ID 2.2. ID 4.2.		25	Analysis	Upload to the UNIVER system
10	Midterm Exam				100		
Module Three – Multilateral Diplomacy of Kazakhstan							
11	Lecture 1. Kazakhstan and the UN	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	5		Video lecture in MS Teams
11	Seminar 1. “Chronology of the most significant events/steps/initiatives and their implications for Kazakhstan”; group project.	LO 2 LO 4	ID 2.1. ID 2.2. ID 6.1. ID 4.2.	1	10	Analysis	Webinar in MS Teams
12	Lecture 2. Kazakhstan and the OSCE	LO 2 LO 6	ID 2.1. ID 6.1.	2	5		Video lecture in MS Teams
12	Seminar 2. “Compare and contrast Kazakhstan’s participation in four OSCE dimensions (baskets)”; discussion.	LO 6	ID 2.1. ID 2.2. ID 6.1.	1	10	Analysis	Webinar in MS Teams
13	Lecture 3. Kazakhstan and the CSTO	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	5		Video lecture in MS Teams
13	Seminar 3. “Issues on the Agenda of all CSTO summits and Kazakhstan’s position thereon”: Q&A.	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	1	10	Analysis	Webinar in MS Teams
14	Lecture 4. Kazakhstan and the CICA	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	5		Video lecture in MS Teams
14	Seminar 4. “Compare and contrast the OSCE with the CICA and Kazakhstan’s role in each”; individual project.	LO 3 LO 4	ID 3.2. ID 4.2.	1	10	Analysis	Webinar in MS Teams

15	Lecture 5. Kazakhstan and the SCO	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	5		Video lecture in MS Teams
	Seminar 5. “The future of the SCO and the implications for Kazakhstan”; conference.	LO 6 LO 3	ID 6.2. ID 3.2.	1	10	Analysis	Webinar in MS Teams
	Office Hour 3 Consultation on the implementation of ISW 3	LO 6	ID 6.1.	1			Webinar in MS Teams
	ISW 3. – “Kazakhstan has been the most successful among other post-Soviet states on terms of its multilateral diplomacy, do you agree with this statement? Why? Why not?” Argumentative essay	LO 1 LO 6 LO 4	ID1.3. ID 6.1. ID 4.1.		25	Essay	Upload to the UNIVER system
	Mid-Term evaluation 2				100		

LECTURES SYNOPSES

COURSE - International Policy and Diplomacy of Kazakhstan, PDRKMS 4306;

PROGRAMME – Political Science;

SEMESTER – Autumn, 2021-2022 Academic Year;

LEVEL – Bachelor's, 4th year.

MODULE ONE – NATIONAL INTERESTS, FOREIGN POLICY AND DIPLOMACY

During this module we cover all concepts and notions as well as the analytical tools of national interests, foreign policy, diplomacy, its objectives, means, instruments and formats.

Upon completion of the module, students shall be able to conceptualize the notions of ‘national interests’ and ‘foreign policy’ and discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;

Week	Lecture	Maximum score
1	Lecture 1. Introduction to the course	5
2	Lecture 2. National interests, foreign policy and diplomacy	5
3	Lecture 3. Bilateral diplomacy; objectives, means and instruments	5
4	Lecture 4. Multilateral diplomacy; objectives, means and instruments;	5
5	Lecture 5. Multi-vector foreign policy; the history of the concept and the analysis of the practice.	5

LECTURE 1. INTRODUCTION TO THE COURSE

Learning Outcomes
LO 1 (cognitive or concept related): upon delivery of the lecture, students shall be familiar with the content, goals, objectives and structure of the course as well as with the character of assignments and their assessment formats.

LECTURE 2. NATIONAL INTERESTS, FOREIGN POLICY AND DIPLOMACY

Learning Outcomes	Indicators, abilities, competences
LO 1 (cognitive or concept related): upon delivery of the lecture, students shall be competent in conceptualizing the notions of ‘international relations’, ‘world politics’, ‘sovereignty’, ‘state’, ‘national interests’ and ‘foreign policy’.	ID 1.1. to compare and contrast and to operate freely with the terms “foreign policy”, “international relations” and “diplomacy”; ID 1.3. to analyze critically the notion of national interests of Kazakhstan.

Terms to Be Introduced:

- ‘international relations’,
- ‘world politics’,
- ‘sovereignty’,
- ‘state’,
- ‘national interests’,

- ‘foreign policy’;
- ‘diplomacy’.

Topics to Be Covered:

- Relations between international relations and world politics;
- Relations between sovereignty, statehood and international relations;
- Relations between national interests and foreign policy;
- Relations between foreign policy and diplomacy.

Self-Check Questions:

- How do international relations and world politics similar or differ from each other?
- How sovereignty and statehood influence the capacity to conduct international relations? What is the recognition of states and government? How does it matter?
- What are the relations between national interests and foreign policy?
- What are the relations between foreign policy and diplomacy?

LECTURE 3. BILATERAL DIPLOMACY; OBJECTIVES, MEANS AND INSTRUMENTS

Learning Outcomes	Indicators, abilities, competences
LO 1 (cognitive or concept related): upon delivery of the lecture, students shall be competent in conceptualizing the notions of ‘international relations’, ‘world politics’, ‘sovereignty’, ‘state’, ‘national interests’ and ‘foreign policy’.	ID 1.1. to compare and contrast and to operate freely with the terms “foreign policy”, “international relations” and “diplomacy”;
LO 2 (cognitive or concept related) upon delivery of the lecture, students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.

Terms to Be Introduced and/or revised:

- Foreign policy;
- Diplomacy;
- Bilateral diplomacy;
- Multilateral diplomacy;
- Diplomatic agent;
- Diplomatic immunity;
- Diplomatic relations;
- Objectives, means and instruments of diplomacy.

Topics to Be Covered:

- History of Diplomacy;
- Relations between bilateral diplomacy and multilateral diplomacy;
- Establishment of diplomatic relations and its implications for a state;
- International legal framework for Diplomatic agents and Diplomatic immunity;
- Objectives, means and instruments of diplomacy.

Self-Check Questions:

- How did the concept and practice of diplomacy change throughout the history?
- Are there any relations between bilateral diplomacy and multilateral diplomacy? If yes, then what is their nature?
- What are legal and political implications of establishment/suspension, or termination of diplomatic relations for a state?
- What is the international legal framework for Diplomatic agents and Diplomatic immunity, what is the major treaty regulating this matter?
- What are the objectives, means and instruments of diplomacy?

LECTURE 4. MULTILATERAL DIPLOMACY; OBJECTIVES, MEANS AND INSTRUMENTS

Learning Outcomes	Indicators, abilities, competences
LO 1 (cognitive or concept related): upon delivery of the lecture , students shall be competent in conceptualizing the notions of ‘international relations’, ‘world politics’, ‘sovereignty’, ‘state’, ‘national interests’ and ‘foreign policy’.	ID 1.1. to compare and contrast and to operate freely with the terms “foreign policy”, “international relations” and “diplomacy”; ID 1.3. to analyze critically the notion of national interests of Kazakhstan.
LO 2 (cognitive or concept related) upon delivery of the lecture , students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.

Terms to Be Introduced:

- Multilateral diplomacy;
- International regime
- International intergovernmental organization
- Charter and treaty obligations of a state;
- Collective security;
- Integration;
- Supra-national organs and powers.

Topics to Be Covered:

- Current regimes of multilateral diplomacy on global and regional levels;
- International regime and International intergovernmental organization; difference and similarity;
- Membership in a IGO and/or participation in a treaty and its implications for a state;
- Collective security; means, aims, implications;
- Integrational structures and of powers supra-national organs.

Self-Check Questions:

- What are the current regimes of multilateral diplomacy on global and regional levels?
- How are the terms International regime and International intergovernmental organization similar/different?
- What are the legal and political implications of a membership in a IGO and/or treaty for a state?

- How Collective security and Integrational structures defer from each other? What about their respective supra-national organs and their powers?

LECTURE 5. MULTI-VECTOR FOREIGN POLICY; THE HISTORY OF THE CONCEPT AND THE ANALYSIS OF THE PRACTICE

Learning Outcomes	Indicators, abilities, competences
LO 1 (cognitive or concept related): upon delivery of the lecture , students shall be competent in conceptualizing the notions of ‘international relations’, ‘world politics’, ‘sovereignty’, ‘state’, ‘national interests’ and ‘foreign policy’.	ID 1.1. to compare and contrast and to operate freely with the terms “foreign policy”, “international relations” and “diplomacy”; ID 1.3. to analyze critically the notion of national interests of Kazakhstan.
LO 5 (synthetic or subject related): upon delivery of the lecture , students shall be competent in discussing, critically and comparatively analyzing and prognosing the bilateral relations of Kazakhstan;	ID 5.1. to assess critically and comparatively the latest developments related to the bilateral relations of Kazakhstan; ID 5.2. to make prognoses on development of bilateral relations of Kazakhstan with individual states.

Terms to Be Introduced/revised:

- Multilateral diplomacy;
- International regime
- Vienna word order;
- Versailles word order;
- Potsdam Yalta word order;
- International intergovernmental organization
- Charter and treaty obligations of a state;
- Collective security;
- Integration;
- Supra-national organs and powers.

Topics to Be Covered:

- Historical context of emergence and consolidation of multilateral diplomacy;
- Current regimes of multilateral diplomacy on global and regional levels; difference and similarities with those of the previous era;
- What are the trends in multilateral diplomacy on global and regional levels?

Self-Check Questions:

- What is the historical context of emergence and consolidation of multilateral diplomacy?
- How are the current regimes of multilateral diplomacy on global and regional levels differ from the historical ones?
- What are the trends in multilateral diplomacy on global and regional levels?

Topical Readers Available at UNIVER System (see, SYLLABUS)

MODULE TWO - BILATERAL RELATIONS OF KAZAKHSTAN

Upon completion of the module, student shall be able to discuss, critically and comparatively analyze and prognose the development of the bilateral relations of Kazakhstan with Central Asian states, the US and EU, as well as Russia and China;

Week	Lecture	Maximum score
6	Lecture 1. Kazakhstan's relations with Central Asian states.	5
7	Lecture 2. Kazakhstan – USA relations	5
8	Lecture 3. Kazakhstan – Russia relations	5
9	Lecture 4. Kazakhstan – EU relations	5
10	Lecture 5. Kazakhstan – China relations.	5

LECTURE 1. KAZAKHSTAN'S RELATIONS WITH CENTRAL ASIAN STATES

Learning Outcomes	Indicators, abilities, competencies
LO 1 (cognitive or concept related): upon delivery of the lecture, students shall be competent in conceptualizing the notions of 'international relations', 'world politics', 'sovereignty', 'state', 'national interests' and 'foreign policy'.	ID 1.1. to compare and contrast and to operate freely with the terms "foreign policy", "international relations" and "diplomacy"; ID 1.3. to analyze critically the notion of national interests of Kazakhstan.
LO 2 (cognitive or concept related) upon delivery of the lecture, students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.

Terms to Be Introduced/ revised:

- Bilateral relations;
- Recognition of states and governments;
- Establishment of diplomatic relations;
- Friendly relations;
- Partnership relations
- Relations of rivalry and competition
- Relations of cooperation;
- Relations of dominance and dependency;
- Balance of power;
- Zero-sum game;
- Mutual interests;
- Conflict of interests;
- Interventionism;
- Internationalism;
- Multilateralism;
- Isolationism;
- Neutrality.

Topics to Be Covered:

- Brief history of the relations Kazakhstan with Uzbekistan, Kyrgyzstan, Tajikistan, Turkmenistan;
- International context of establishment of diplomatic relations between Kazakhstan and Central Asian states;
- Major developments and stages of the relations between Kazakhstan and each of the Central Asian state;
- The current stage of bilateral relations of Kazakhstan and Uzbekistan, Kyrgyzstan, Tajikistan, Turkmenistan;
- Relations of Kazakhstan with Central Asian states within multilateral formats;
- Advantages and disadvantages of the relations between Kazakhstan and Uzbekistan, Kyrgyzstan, Tajikistan, Turkmenistan;
- Prospects of the relations of Kazakhstan with Uzbekistan, Kyrgyzstan, Tajikistan, Turkmenistan.

Self-Check Questions:

Does history of the relations Kazakhstan with Uzbekistan, Kyrgyzstan, Tajikistan, Turkmenistan influence the current relations?

What was the international context of establishment of diplomatic relations between Kazakhstan and Central Asian states? Why was it important?

What are the major developments and stages of the relations between Kazakhstan and each of the Central Asian state and the current stage of bilateral relations of Kazakhstan and Uzbekistan, Kyrgyzstan, Tajikistan, Turkmenistan?

What is the character of the relations of Kazakhstan with Central Asian states within multilateral formats?

What are the advantages and disadvantages as well as the prospects of the relations between Kazakhstan and Uzbekistan, Kyrgyzstan, Tajikistan, Turkmenistan?

LECTURE 2. KAZAKHSTAN – USA RELATIONS

Learning Outcomes	Indicators, abilities, competencies
LO 1 (cognitive or concept related): upon delivery of the lecture, students shall be competent in conceptualizing the notions of ‘international relations’, ‘world politics’, ‘sovereignty’, ‘state’, ‘national interests’ and ‘foreign policy’.	ID 1.1. to compare and contrast and to operate freely with the terms “foreign policy”, “international relations” and “diplomacy”; ID 1.3. to analyze critically the notion of national interests of Kazakhstan.
LO 2 (cognitive or concept related) upon delivery of the lecture, students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.

Terms to Be Introduced/ revised:

- Bilateral relations;
- Recognition of states and governments;
- Establishment of diplomatic relations;
- Friendly relations;
- Partnership relations

- Relations of rivalry and competition
- Relations of cooperation;
- Relations of dominance and dependency;
- Balance of power;
- Zero-sum game;
- Mutual interests;
- Conflict of interests;
- Interventionism;
- Internationalism;
- Multilateralism;
- Isolationism;
- Neutrality.

Topics to Be Covered:

- Brief history of Kazakhstan-USA relations;
- International context of establishment of diplomatic relations between Kazakhstan and the USA;
- Major developments and stages of the relations between Kazakhstan and the USA;
- Bilateral relations between Kazakhstan and the USA; treaties, visits, other;
- Relations of Kazakhstan with the USA within multilateral formats;
- Advantages and disadvantages of the relations between Kazakhstan and the USA;
- Prospects of the relations of Kazakhstan with the USA.

Self-Check Questions:

- Does history of the relations Kazakhstan with the USA influence the current relations?
- What was the international context of establishment of diplomatic relations between Kazakhstan and the USA? Why was it important?
- What are the major developments and stages of the relations between Kazakhstan and the USA?
- What is the character of the relations of Kazakhstan with the USA within multilateral formats?
- What are the advantages and disadvantages as well as the prospects of the relations between Kazakhstan and the USA?

LECTURE 3. KAZAKHSTAN – RUSSIA RELATIONS

Learning Outcomes	Indicators, abilities, competencies
LO 1 (cognitive or concept related): upon delivery of the lecture, students shall be competent in conceptualizing the notions of ‘international relations’, ‘world politics’, ‘sovereignty’, ‘state’, ‘national interests’ and ‘foreign policy’.	ID 1.1. to compare and contrast and to operate freely with the terms “foreign policy”, “international relations” and “diplomacy”; ID 1.3. to analyze critically the notion of national interests of Kazakhstan.
LO 2 (cognitive or concept related) upon delivery of the lecture, students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.

Terms to Be Introduced/ revised:

- Bilateral relations;
- Recognition of states and governments;
- Establishment of diplomatic relations;
- Friendly relations;
- Partnership relations
- Relations of rivalry and competition
- Relations of cooperation;
- Relations of dominance and dependency;
- Balance of power;
- Zero-sum game;
- Mutual interests;
- Conflict of interests;
- Interventionism;
- Internationalism;
- Multilateralism;
- Isolationism;
- Neutrality.

Topics to Be Covered:

- Brief history of Kazakhstan-Russia relations;
- International context of establishment of diplomatic relations between Kazakhstan and Russia;
- Major developments and stages of the relations between Kazakhstan and Russia;
- Bilateral relations between Kazakhstan and Russia; treaties, visits, other;
- Relations of Kazakhstan with Russia within multilateral formats;
- Advantages and disadvantages of the relations between Kazakhstan and Russia;
- Prospects of the relations of Kazakhstan with Russia.

Self-Check Questions:

Does history of the relations Kazakhstan with Russia influence the current relations?

What was the international context of establishment of diplomatic relations between Kazakhstan and Russia? Why was it important?

What are the major developments and stages of the relations between Kazakhstan and the RF?

What is the character of the relations of Kazakhstan with the RF within multilateral formats?

What are the advantages and disadvantages as well as the prospects of the relations between Kazakhstan and the RF?

LECTURE 4. KAZAKHSTAN – EU RELATIONS

Learning Outcomes	Indicators, abilities, competencies
LO 1 (cognitive or concept related): upon delivery of the lecture, students shall be competent in conceptualizing the notions of ‘international relations’, ‘world politics’, ‘sovereignty’, ‘state’, ‘national interests’ and ‘foreign policy’.	ID 1.1. to compare and contrast and to operate freely with the terms “foreign policy”, “international relations” and “diplomacy”; ID 1.3. to analyze critically the notion of national interests of Kazakhstan.

LO 2 (cognitive or concept related) upon delivery of the lecture, students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.
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Terms to Be Introduced/ revised:

- Bilateral relations;
- Recognition of states and governments;
- Establishment of diplomatic relations;
- Friendly relations;
- Partnership relations
- Relations of rivalry and competition
- Relations of cooperation;
- Relations of dominance and dependency;
- Balance of power;
- Zero-sum game;
- Mutual interests;
- Conflict of interests;
- Interventionism;
- Internationalism;
- Multilateralism;
- Isolationism;
- Neutrality.

Topics to Be Covered:

- Brief history the relations of Kazakhstan with European states;
- International context of the current relations between Kazakhstan and the EU;
- Major developments and stages of the relations between Kazakhstan and the EU;
- The relations between Kazakhstan and the EU; treaties, visits, strategies;
- Advantages and disadvantages of the relations between Kazakhstan and the EU;
- Prospects of the relations of Kazakhstan with the EU.

Self-Check Questions:

Does history of the relations Kazakhstan with the European states influence the current relations?

What was the international context of establishment of diplomatic relations between Kazakhstan and the EU? Why was it important?

What are the major developments and stages of the relations between Kazakhstan and the EU?

What are the advantages and disadvantages as well as the prospects of the relations between Kazakhstan and the EU?

LECTURE 5. KAZAKHSTAN – CHINA RELATIONS

Learning Outcomes	Indicators, abilities, competencies
LO 1 (cognitive or concept related): upon delivery of the lecture, students shall be competent in conceptualizing the notions of ‘international relations’, ‘world politics’, ‘sovereignty’, ‘state’, ‘national interests’ and ‘foreign policy’.	ID 1.1. to compare and contrast and to operate freely with the terms “foreign policy”, “international relations” and “diplomacy”; ID 1.3. to analyze critically the notion of national interests of Kazakhstan.
LO 2 (cognitive or concept related) upon delivery of the lecture, students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.

Terms to Be Introduced/ revised:

- Bilateral relations;
- Recognition of states and governments;
- Establishment of diplomatic relations;
- Friendly relations;
- Partnership relations
- Relations of rivalry and competition
- Relations of cooperation;
- Relations of dominance and dependency;
- Balance of power;
- Zero-sum game;
- Mutual interests;
- Conflict of interests;
- Interventionism;
- Internationalism;
- Multilateralism;
- Isolationism;
- Neutrality.

Topics to Be Covered:

- Brief history of Kazakhstan-China relations;
- International context of establishment of diplomatic relations between Kazakhstan and China;
- Major developments and stages of the relations between Kazakhstan and China;
- Bilateral relations between Kazakhstan and China; treaties, visits, other;
- Relations of Kazakhstan with China within multilateral formats;
- Advantages and disadvantages of the relations between Kazakhstan and China;
- Prospects of the relations of Kazakhstan with China.

Self-Check Questions:

Does history of the relations Kazakhstan with the PRC influence the current relations?

What was the international context of establishment of diplomatic relations between Kazakhstan and the PRC? Why was it important?

What are the major developments and stages of the relations between Kazakhstan and the PRC?
 What is the character of the relations of Kazakhstan with the PRC within multilateral formats?
 What are the advantages and disadvantages as well as the prospects of the relations between Kazakhstan and the PRC?

Topical Readers Available at UNIVER System (see, SYLLABUS)

MODULE THREE – MULTILATERAL DIPLOMACY OF KAZAKHSTAN

Upon completion of the module, student shall be able to discuss, critically and comparatively analyze and prognose the development of the multilateral policy of Kazakhstan within the UN, OSCE, CSTO, CICA and SCO;

Week	Lecture	Maximum score
11	Lecture 1. Kazakhstan and the UN	5
12	Lecture 2. Kazakhstan and the OSCE	5
13	Lecture 3. Kazakhstan and the CSTO	5
14	Lecture 4. Kazakhstan and the CICA	5
15	Lecture 5. Kazakhstan and the SCO	5

LECTURE 1. KAZAKHSTAN AND THE UN

Learning Outcomes	Indicators, abilities, competencies
LO 2 (cognitive or concept related) upon delivery of the lecture, students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.
LO 6 (synthetic Subject related: upon delivery of the lecture, students shall be competent in discussing, critically and comparatively analyzing and prognosing multilateral policies of Kazakhstan within various IGOs.	ID 6.1. to assess critically and comparatively the latest developments related to the multilateral relations of Kazakhstan; ID 6.2. to make prognoses on development of multilateral relations of Kazakhstan within individual regimes and or institutions.

Terms to Be Introduced:

- United Nations Organization;
- The UN Charter obligations;
- The UN political organs;
- The UNSC;
- The UNGA;
- The UN Human Rights Council;
- The UN agencies;
- The World Bank;

- The IMF;
- The UNICEF;
- The UNESCO;
- The WHO;
- The IAEA.

Topics to Be Covered:

- Legal and political framework of the organization (UNO);
- Political implication and legal obligations of the Kazakhstan membership in the UNO;
- Kazakhstan's policy and position in the UNO;
- Kazakhstan's initiatives and achievements within the UNO;
- Kazakhstan's prospects within the UNO.

Self-Check Questions:

- What is historical significance of establishment of the UNO?
- What are legal and political framework of the UNO?
- What is the UN Charter?
- What is the difference between the political bodies, non-political organs and agencies of the UNO?
- What are political implication and legal obligations of Kazakhstan's membership in the UNO?
- What Kazakhstan's policy and position in the UNO has been so far?
- What are Kazakhstan's initiatives and achievements within the UNO?
- What are prospects of the UNO and Kazakhstan within the UNO?

LECTURE 2. KAZAKHSTAN AND THE OSCE

Learning Outcomes	Indicators, abilities, competencies
LO 2 (cognitive or concept related) upon delivery of the lecture, students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.
LO 6 (synthetic Subject related: upon delivery of the lecture, students shall be competent in discussing, critically and comparatively analyzing and prognosing multilateral policies of Kazakhstan within various IGOs.	ID 6.1. to assess critically and comparatively the latest developments related to the multilateral relations of Kazakhstan; ID 6.2. to make prognoses on development of multilateral relations of Kazakhstan within individual regimes and or institutions.

Terms to Be Introduced/revised:

- Helsinki Accords;
- Paris Charter;
- Soft law;
- International treaty;
- The OSCE three dimensions/baskets;

- Politico-military dimension (first dimension);
- Economic and environmental dimension (second dimension);
- Human dimension (third dimension);
- The OSCE elections observation missions;
- The OSCE Office for Democratic Institutions and Human Rights (ODIHR).

Topics to Be Covered:

- Legal and political framework of the organization (OSCE);
- Political implication and legal obligations of the Kazakhstan membership in the OSCE;
- Kazakhstan's policy and position in the OSCE;
- Kazakhstan's initiatives and achievements within the OSCE;
- Kazakhstan's prospects within the OSCE.

Self-Check Questions:

- What are legal and political framework of the organization (OSCE)?
- What is the deference soft law and International treaty?
- What is the difference between Helsinki Accords and OSCE Paris Charter?
- What are political implication and legal obligations of Kazakhstan's membership in the OSCE;
- What Kazakhstan's policy and position in the OSCE four baskets has been so far?
- What are Kazakhstan's initiatives and achievements within the OSCE?
- What are Kazakhstan's prospects within the OSCE?

LECTURE 3. KAZAKHSTAN AND THE CSTO

Learning Outcomes	Indicators, abilities, competencies
LO 2 (cognitive or concept related) upon delivery of the lecture, students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.
LO 6 (synthetic Subject related: upon delivery of the lecture, students shall be competent in discussing, critically and comparatively analyzing and prognosing multilateral policies of Kazakhstan within various IGOs.	ID 6.1. to assess critically and comparatively the latest developments related to the multilateral relations of Kazakhstan; ID 6.2. to make prognoses on development of multilateral relations of Kazakhstan within individual regimes and or institutions.

Terms to Be Introduced:

- Collective security;
- Collective security treaties;
- Collective Security Treaty (1992);
- CSTO Charter;
- CSTO member state;
- CSTO observer;
- Political organs of SCTO.

Topics to Be Covered:

- Legal and political framework of the organization (CSTO);
- Political implication and legal obligations of Kazakhstan's membership in the CSTO;
- Kazakhstan's policy and position in the CSTO;
- Kazakhstan's initiatives and achievements within the CSTO;
- Kazakhstan's prospects within the CSTO.

Self-Check Questions:

- What is the legal framework of collective security?
- What collective security treaties do you know?
- What is the historical context of the SCT?
- What is the legal and political framework of the organization (CSTO)?
- What are political implication and legal obligations of Kazakhstan's membership in the CSTO?
- What Kazakhstan's policy and position in the CSTO has been so far?
- What are Kazakhstan's initiatives and achievements within the CSTO, if any?
- What are the prospects of the organization and Kazakhstan's within the CSTO?

LECTURE 4. KAZAKHSTAN AND THE CICA

Learning Outcomes	Indicators, abilities, competencies
LO 2 (cognitive or concept related) upon delivery of the lecture, students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.
LO 6 (synthetic Subject related: upon delivery of the lecture, students shall be competent in discussing, critically and comparatively analyzing and prognosing multilateral policies of Kazakhstan within various IGOs.	ID 6.1. to assess critically and comparatively the latest developments related to the multilateral relations of Kazakhstan; ID 6.2. to make prognoses on development of multilateral relations of Kazakhstan within individual regimes and or institutions.

Terms to Be Introduced:

- Confidence-building measures;
- Soft law;
- CICA Summits;
- CICA Ministerial Meeting;
- CICA expert Council.

Topics to Be Covered:

- Legal and political framework of the organization (CICA);
- Political implication and legal obligations of the Kazakhstan membership in the CICA;
- Kazakhstan's policy and position in the CICA;
- Kazakhstan's initiatives and achievements within the CICA;
- Kazakhstan's prospects within the CICA.

Self-Check Questions:

- What is the historical context of the establishment of the CICA?
- What is the legal and political framework of the CICA? How is it similar to/ different from the OSCE?
- What are political implication Kazakhstan membership in the CICA?
- Are there any legal obligations of Kazakhstan's membership in the CICA?
- What Kazakhstan's policy and position in the CICA has been so far?
- What are Kazakhstan's initiatives and achievements within the CICA?
- Kazakhstan's prospects within the CICA.

LECTURE 5. KAZAKHSTAN AND THE SCO

Learning Outcomes	Indicators, abilities, competencies
LO 2 (cognitive or concept related) upon delivery of the lecture, students shall be able to discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;	ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.
LO 6 (synthetic Subject related: upon delivery of the lecture, students shall be competent in discussing, critically and comparatively analyzing and prognosing multilateral policies of Kazakhstan within various IGOs.	ID 6.1. to assess critically and comparatively the latest developments related to the multilateral relations of Kazakhstan; ID 6.2. to make prognoses on development of multilateral relations of Kazakhstan within individual regimes and or institutions.

Terms to Be Introduced:

- SCO Membership
- SCO Member states
- SCO Observer states
- SCO Dialogue partners
- SCO Council of Heads of state;
- SCO Council of Heads of Governments;
- SCO Council of Foreign Ministers;
- Regional Anti-Terrorist Structure (RATS),

Topics to Be Covered:

- Legal and political framework of the organization (SCO);
- Political implication and legal obligations of the Kazakhstan membership in the SCO;
- Kazakhstan's policy and position in the SCO;
- Kazakhstan's initiatives and achievements within the SCO;
- Kazakhstan's prospects within the SCO.

Self-Check Questions:

- What is the historical context of the SCO establishment?
- What are the legal and political framework of the SCO?

- Are there any political implication and legal obligations of Kazakhstan's membership in the SCO?
- What Kazakhstan's policy and position in the SCO has been so far?
- What are Kazakhstan's initiatives and achievements within the SCO?
- What are the perspectives of the organization and Kazakhstan's prospects within the SCO?

Topical Readers Available at UNIVER System (see, SYLLABUS)

SEMINARS - STUDENT'S GUIDE

COURSE - International Policy and Diplomacy of Kazakhstan;

PROGRAMME – Political Science;

SEMESTER – Autumn, 2021-2022 Academic Year;

LEVEL – Bachelor's, 4th year.

MODULE ONE – NATIONAL INTERESTS, FOREIGN POLICY AND DIPLOMACY

During this module we cover all concepts and notions as well as the analytical tools of national interests, foreign policy, diplomacy, its objectives, means, instruments and formats.

Upon completion of the module, students shall be able to conceptualize the notions of 'national interests' and 'foreign policy' and discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;

Week	Seminar	Maximum Score
1	Outstanding personality of Kazakhstan's diplomacy; case presentation.	10
2	Vienna Convention on Diplomatic Relations; the major principles and international legal obligations; discussion.	10
3	Emergence, consolidation and relevance of multilateral diplomacy in international relations system – simulation: conference with talks and PPP presentations.	10
4	What, do you think, the most and least effective means and instruments of bilateral policies are, why? - short argumentative essay and cross check with subsequent discussion.	10
5	The future challenges of multi-vector foreign policy: group project (informative, analytical and prognostic).	10

Assessment Criteria

While assessing the seminar, the reviewer/instructor shall consider the following:

- topical knowledge and analysis;
- factual accuracy;
- originality, logic, consistency and conclusiveness of argumentation;
- quality of presentation;
- structure, coherence and cohesion;
- lack of plagiarism; word-count, if applicable.

MARKING SEMINARS IN THIS MODULE

1. "Distinction" (10 - 9): the work is excellent and meets all the criteria above;
2. "Merit" (8 - 7): the work is good but one or two criteria are not fully met;
3. "Pass" (6 - 5): the work is of satisfactory quality, there are three, four or five instances when it fails to meet the above criteria;
4. "Fail" (4 - 0): the work is poor quality and fails to meet all or majority of the above criteria; it does not relate to the topic, 60-100% of plagiarized text; failure to be present during the seminar and/or submit the respective material.

Topical Readers Available at UNIVER System (see SYLLABUS).

MODULE TWO - BILATERAL RELATIONS OF KAZAKHSTAN

Upon completion of the module, student shall be able to discuss, critically and comparatively analyze and prognose the development of the bilateral relations of Kazakhstan with Central Asian states, the US and EU, as well as Russia and China;

Week	Seminar	Maximum Score
6	“Kazakhstan’s relations with Central Asian states; comparative analysis”; oral presentation	10
7	Q&A on directions, objectives, treaties, visits and aspects of Kazakhstan – USA relations	10
8	“Kazakhstan – Russia relations; challenges and opportunities”; mini-conference.	10
9	“Compare and contrast EU strategy towards Kazakhstan and Russia, give your explanation of the difference”; preparation of the text for the cross-check and subsequent discussion.	10
10	“Kazakhstan – China relations, what are the internal and external factors of its development?”; group project.	10

Assessment Criteria

While assessing the seminar, the reviewer/instructor shall consider the following:

- topical knowledge and analysis;
- factual accuracy;
- originality, logic, consistency and conclusiveness of argumentation;
- quality of presentation;
- structure, coherence and cohesion;
- lack of plagiarism; word-count, if applicable.

MARKING SEMINARS IN THIS MODULE

1. “Distinction” (10 - 9): the work is excellent and meets all the criteria above;
2. “Merit” (8 - 7): the work is good but one or two criteria are not fully met;
3. “Pass” (6 - 5): the work is of satisfactory quality, there are three, four or five instances when it fails to meet the above criteria;
4. “Fail” (4 - 0): the work is poor quality and fails to meet all or majority of the above criteria; it does not relate to the topic, 60-100% of plagiarized text; failure to be present during the seminar and/or submit the respective material.

Topical Readers Available at UNIVER System (see SYLLABUS).

MODULE THREE – MULTILATERAL DIPLOMACY OF KAZAKHSTAN

Upon completion of the module, student shall be able to discuss, critically and comparatively analyze and prognose the development of the multilateral policy of Kazakhstan within the UN, OSCE, CSTO, CICA and SCO;

Week	Seminar	Maximum Score
11	“Chronology of the most significant events/steps/initiatives and their implications for Kazakhstan”; group project of informative and analytical character.	10
12	“Compare and contrast Kazakhstan’s participation in four OSCE dimensions (baskets)”; discussion.	10
13	“Issues on the Agenda of all CSTO summits and Kazakhstan’s position thereon”: Q&A.	10
14	“Compare and contrast the OSCE with the CICA and Kazakhstan’s role in each”; individual project of informative and analytical character.	10
15	“The future of the SCO and the implications for Kazakhstan”; conference.	10

Assessment Criteria

While assessing the seminar, the reviewer/instructor shall consider the following:

- topical knowledge and analysis;
- factual accuracy;
- originality, logic, consistency and conclusiveness of argumentation;
- quality of presentation;
- structure, coherence and cohesion;
- lack of plagiarism; word-count, if applicable.

MARKING SEMINARS IN THIS MODULE

1. “Distinction” (10 - 9): the work is excellent and meets all the criteria above;
2. “Merit” (8 - 7): the work is good but one or two criteria are not fully met;
3. “Pass” (6 - 5): the work is of satisfactory quality, there are three, four or five instances when it fails to meet the above criteria;
4. “Fail” (4 - 0): the work is poor quality and fails to meet all or majority of the above criteria; it does not relate to the topic, 60-100% of plagiarized text; failure to be present during the seminar and/or submit the respective material.

Topical Readers Available at UNIVER System (see SYLLABUS).

ISW PREPARATION GUIDE

COURSE - International Policy and Diplomacy of Kazakhstan;
PROGRAMME – Political Science;
SEMESTER – Autumn, 2021-2022 Academic Year;
LEVEL – Bachelor's, 4th year.

MODULE ONE – NATIONAL INTERESTS, FOREIGN POLICY AND DIPLOMACY

During this module we cover all concepts and notions as well as the analytical tools of national interests, foreign policy, diplomacy, its objectives, means, instruments and formats.

Upon completion of the module, students shall be able to conceptualize the notions of 'national interests' and 'foreign policy' and discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;

ISW 1 – “Multivector Foreign Policy of Kazakhstan: SWOT Analysis”.

Assailment is to be fulfilled individually and submitted as a table (text document of app. 1200 words) electronically via the UNIVER system.

DEADLINE - 30.09.2021 by 12 00 a.m.

ASSESSMENT AND MARKING - 25 Maximum.

NOTA BENE – there is a consultation scheduled to help you to prepare for your Individual assignment during the OFFICE HOURS 1 (see SYLLABUS).

Assessment Criteria

While assessing the work, the reviewer/instructor shall consider the following:

- topical knowledge and analysis;
- originality, logic, consistency and conclusiveness of argumentation;
- factual accuracy;
- accuracy and quality of presentation;
- structure, coherence and cohesion;
- lack of plagiarism; word-count.

MARKING ISW 1

1. “Distinction” (25 - 20): the work is excellent and meets all the criteria above;
2. “Merit” (19 - 15): the work is good but one or two criteria are not fully met;
3. “Pass” (14 - 6): the work is of satisfactory quality, there are three, four or five instances when it fails to meet the above criteria;
4. “Fail” (5 - 0): the work is poor quality and fails to meet all or majority of the above criteria; it does not relate to the topic, 60-100% of plagiarized text, fails to meet the deadline.

Topical Readers Available at UNIVER System (see SYLLABUS).

Readers on SWOT Analysis:

Merba, T. A. T. (2017). SWOT ANALYSIS: A THEORETICAL REVIEW Emet GÜREL•. The Journal, 10(51). Available at https://d1wqtxts1xzle7.cloudfront.net/62389742/SWOT_ANALYSIS_-_A_THEORETICAL_REVIEW20200317-103393-rbe9nt-with-cover-page-v2.pdf?Expires=1629329155&Signature=X-IODMzsWdMwWF5sq0WiTU6QsocIDfh0DFIPcoMfT~zrOlN4pOsNz3D766X9434piSs~PcQR~1akF ApUVyAgInov2T2RKA9X9NUwEIf~oPg8x27OR~o6wcpLCsJ37vqP-jv-b4mvC13HttfWj54m9lLzSGkeR9hemnL61FVgJprxV4tI3~8Fp-f~WPxQqYdgIO~XgJTaKOv6nZsRBbX4TJSKAJfffHoygvGzLNN6Z7xyiEkzmcn6OYVJetmC7zOl~9DWWH7I5-Jr1rqc~OzhEUtdSKrpqqhDSTT0BHeTLhrn2L6gr60NwN9IrDgvLAKwUDa8jPuDru-xsjUbjCGQUw_&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA

Pickton, D. W., & Wright, S. (1998). What's swot in strategic analysis?. Strategic change, 7(2), 101-109. Available at https://d1wqtxts1xzle7.cloudfront.net/38713150/1998_-_Whats_SWOT_PUBLISHED_Strategic_Change-with-cover-page-v2.pdf?Expires=1629329093&Signature=Mf0vLmTcZrrswNW983gPrHjJfwbWn0BfYa~yRV0~H~Mt9bhXNysd0M2-fQ5G4Wvmuk7nlc87xtfnA0EeWtwchp-tWSTy8ssTZuDgjrGmV4ctsimnwICFAlDeFoJHiSyuJgXXFjVXOZyS44KQC4HWcTiYJoJjrcJkPtuyPc c3XVBiWDF54geyZ14ueUHgYe2Wk~FXZpW-Dy50-2rXiW1jHJa3d06JYmJw1FuGfsCffF2Lc2xZXcl2e9i8~dTryhFijXxRbjZvzAzj503Z3FNpenqIc0ouxad~168xhgped9shXp6au5ofDxSobW3epcZxu6V0AJllaZ6EG6u00R4nSA_&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA

MODULE TWO - BILATERAL RELATIONS OF KAZAKHSTAN

Upon completion of the module, student shall be able to discuss, critically and comparatively analyze and prognose the development of the bilateral relations of Kazakhstan with Central Asian states, the US and EU, as well as Russia and China;

ISW 2 – “Kazakhstan’s bilateral relations with ...” . students shall divide into five groups and choose one of the following partners of Kazakhstan in its bilateral relations: USA, EU, Russia, China, Central Asian states and preparer a group project of informative, analytical and prognostic character that shall be presented orally with PPP slides subsequently submitted via the UNIVER system.

ASSESSMENT AND MARKING - 25 Maximum.

DEADLINE – PPP slides submission: 04.11. 2021 by 12 00 p.m.; presentations: TBA.

NOTA BENE – there is a consultation scheduled to help you to prepare for your Individual assignment during the OFFICE HOURS 2 (see SYLLABUS).

ASSESSMENT CRITERIA

While assessing the work, the reviewer/instructor shall consider the following:

- topical knowledge and analysis;
- originality, logic, consistency and conclusiveness of argumentation;

- factual accuracy;
- accuracy and quality of presentation;
- structure, coherence and cohesion;
- lack of plagiarism; word-count.

MARKING ISW 2

1. “Distinction” (25 - 20): the work is excellent and meets all the criteria above;
2. “Merit” (19 - 15): the work is good but one or two criteria are not fully met;
3. “Pass” (14 - 6): the work is of satisfactory quality, there are three, four or five instances when it fails to meet the above criteria;
4. “Fail” (5 - 0): the work is poor quality and fails to meet all or majority of the above criteria; it does not relate to the topic, 60-100% of plagiarized text, fails to meet the deadline.

Topical Readers Available at UNIVER System (see SYLLABUS).

MODULE THREE – MULTILATERAL DIPLOMACY OF KAZAKHSTAN

Upon completion of the module, student shall be able to discuss, critically and comparatively analyze and prognose the development of the multilateral policy of Kazakhstan within the UN, OSCE, CSTO, CICA and SCO;

ISW 3 – “KAZAKHSTAN HAS BEEN THE MOST SUCCESSFUL AMONG OTHER POST-SOVIET STATES ON TERMS OF ITS MULTILATERAL DIPLOMACY, DO YOU AGREE WITH THIS STATEMENT? WHY? WHY NOT?” Argumentative essay of 3000 words app, submitted via UNIVER system.

ASSESSMENT AND MARKING - 25 Maximum.

DEADLINE – 09 .12. 2021 by 12 00 p.m.

NOTA BENE – there is a consultation scheduled to help you to prepare for your Individual assignment during the OFFICE HOURS 3 (see SYLLABUS).

An essay is a short piece of writing or creative work presented as reasoned arguments reflecting the author’s subjective view on problems of social, moral and ethical, scientific, cultural and historical importance.

An interesting essay requires understanding its purpose, the author's strongly pronounced position on the proposed subject, sincerity, emotional maturity, present a wide range of reasoned arguments and judgments demonstrating high level of knowledge of the topical course materials, relevant information and references to mandatory and additional reading materials and sources.

A successful essay must demonstrate:

1. the author’s ability to consistently, logically and accurately convey own opinion;
2. the ability to present arguments and give examples relevant to the subject of the essay;
3. critical thinking skills;
4. spelling, grammatical, punctuation and academic writing skills;
5. extensive vocabulary.

The author's points must be presented as concise, clear and short theses supported by arguments which are facts, data, phenomena, events, cases, examples, illustrations, quotes, etc.

The basic structure of an essay is as follows:

1. introduction;
2. statement – arguments;
3. statement – arguments;
4. statement – arguments; and
5. conclusion.

PREPARATION GUIDE

You are recommended to revise all the materials on the topic of the seminars including lectures and additional resources, put down the terms relevant to the topic and try to provide your own definition/explanations thereof. Then, find the definitions/explanation in the materials and literature, compare them with those provided by you, make changes if necessary.

Your work on essay writing contains three stages, i.e. PRE-WRITING, WRITING, POST-WRITING.

PRE-WRITING

We recommend revise all materials of the course relevant to the subject of the seminar paying special attention to:

- Political culture and political subjects (actors) within “relist” approach;
- Political participation and political subjects (actors) within “rational choice” approach;
- Political behavior and political subjects (actors) within “pluralist” approach;
- Similarities and difference between political behavior and political participation;
- Role of the state on forming of political culture.

WRITING

While you are writing your essay, we recommend the following steps:

- 1) Revision of the topical material;
- 2) Choice the precise topic of your essay (see above);
- 3) Think of the thesis/argument/position you are going to present in your essay;
- 4) Grow a schematic structure of your essay (mental map or other) showing how exactly your thesis/argument/position will be presented;
- 5) Revise the literature that gives your necessary information, find new literature beyond the course materials if necessary. Take notes, put down the title and the author's name, you will need those to make references;
- 6) Write the first draft;
- 7) Read the draft, pay attention to the following:
 - Does each paragraph contain ONLY ONE argument/point/?
 - Are the paragraphs in the correct order? Will your essay be better if you change the paragraphs' places?
 - Does each paragraph start with a “statement sentence” introducing the point(s) you are making?
 - Is the “statement sentence” followed by “supporting sentences” with arguments and examples/illustrations of the point you are making?

- Is there any gaps in the logic of argumentation? Are there any factual information to be added?
- Have you referenced the sources in all cases?

Make all changes/amendments/additions/alteration if necessary.

- 8) Edit the second draft; read for grammar, syntactic, typing errors, correct if necessary; check the quality of references;
- 9) Remember that the word-count of your essay which is 500;
- 10) Read the final draft and the assessment criteria to see whether your essay meets all the criteria (see below). Make changes if necessary provided you are wishing to get better mark.

TECHNICAL REQUIREMENTS

The word-count of the essay is 500 approximately (the mark shall be reduced if the essay is more than 10% shorter or longer than the word-count).

Font: Times New Roman 14, spacing - 1.0. All margins are 20 mm, 30 MB maximum.

ASSESSMENT CRITERIA

ATTENTION: the essay is original and there shall be NO PLAGIARISM, copied fragments, borrowing without referencing; originality threshold is 65%.

The essay must contain the following structural elements:

- Introduction (one or two paragraphs) – introduces the topic, purpose and objectives of the essay. Represents the main argument (thesis). Introduces the logic of argumentation shown in the structure of the essay.
- Main part - consistently follows the argument (thesis) according to the structure. The main thesis may be divided into several arguments, each of which is presented in a separate paragraph, which, in turn, has to contain the following: a statement and / or a question, supporting arguments, examples illustrating arguments, a final sentence (may contain a "transition" to the next considered the question that is revealed in the next paragraph).
- Conclusion (one or two paragraphs) - in the conclusion, the author describes what he/she managed to do in the essay by paraphrasing and significantly reducing the content of the introduction and the main part in such a way as to show the reader that the goals of the essay are achieved and the question/problem is addressed/disclosed fully.
- List of References.

While assessing the essay, the reviewer shall consider the following:

- topical knowledge and analysis;
- originality, logic, consistency and conclusiveness of argumentation;
- factual accuracy;
- accuracy and quality of referencing;
- structure, coherence and cohesion;
- quality of academic writing, i.e style, registrar, vocabulary; lack of plagiarism; word-count.

MARKING THE ESSAY

1. "Distinction" (25 - 20): the essay is excellent and meets all the criteria above;
2. "Merit" (19 - 15): the essay is good but one or two criteria are not fully met;
3. "Pass" (14 - 6): the essay is of satisfactory quality, there are three, four or five instances when it fails to meet the above criteria;

4. “Fail” (5 - 0): the essay is poor quality and fails to meet all or majority of the above criteria; it does not relate to the topic, 60-100% of plagiarized text, fails to meet the deadline.

Topical Readers Available at UNIVER System (see SYLLABUS).

Readers on Academic Writing:

Oshima, A., & Hogue, A. (2007). Introduction to academic writing (p. 3). Pearson/Longman. Available at https://d1wqtxts1xzle7.cloudfront.net/65294799/Introduction_to_Academic_Writing-with-cover-page-v2.pdf?Expires=1629329660&Signature=adZwc5I~eolYtQJu~1Uphc1fQYJGl2lbbhjZOJgWse9sviExlbNsk1NizL3qtzDEfKQ9weQGgPCM1efoz-Agy4nUas7MfCcMxJ7BIMhuBHmH4Xq6A8KpR0YLal~Pt5c7jFoL5eXVFWs8bNzr8XafqOAiA2D~yCQ4cZDOAxs2u0OSJt9G8ldb7p0oBaHxlvSoNm5G-NdUaz5O~zKb25zlEGZeVbnnMjtC~7KQ9mWDgJAB6kC5b4Km~lozqOgCasqVzxHAtguOjL41O53mw8DWJyiq25siGkHLJS0EcYbYw48hadjRxGyo0vLw9Nmx5hnEXcgKlhr5Kq2CepbJw5A8g_&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA